

Harney ESD



February 2018



Visiting Our Rural Schools

Every week Harney ESD sends staff out to various rural schools. Computer technicians, speech pathologists, special education and instructional support staff...each department sends personnel great distances to provide services to the teachers and the students. These schools are essential to the lifeblood of the communities they serve and Harney ESD is proud of its supporting role in providing essential services.

Check out our website!

www.harneyesd.k12.or.us

Instructional Support Twitter: twitter.com/HarneyESD



Important Dates

February 12, 2018

- New Teacher Support @ HESD

February 14,, 2018

- Harney ESD Board Meeting

February 27, 2018

- Kevin Feldman in Eugene as part of ORRTIi grant

March 5, 2018

- New Teacher Support @ HESD

March 13, 2018

- Sustaining ORRTIi in Salem as part of ORRTIi grant

March 14, 2018

- Harney ESD Board meeting

April 13, 2018

- Save the Date! Harney Technology Conference

Tech Tips!

Google Keep is a new free program to help get you organized.

Any kind of a list is easy to do and easy to track with this app. From To-Do, telephone and grocery lists, to favorite sites, the program can keep it all in place on your google drive. Check with our technicians for help and see the program with this [3 Minute Thriller](#):



Visiting Our Rural Schools





Learning Walks

“One of the best strategies to increase student achievement is to “develop a ‘laser-like’ focus on improving teaching,” according to Dr. Kevin Feldman. Learning Walks are a collaborative way for teachers to learn from each other about what is working to improve student achievement and what is not working. In January, Harney ESD’s Instructional Support Department engaged in Learning Walks and have continued to support new teachers with an introduction to the tool. Using the model used in past years, but adapted to include the current focus on School Voice, particularly around student engagement, this effort is a continuation of work from the past in our all schools in Harney County. Multiple teachers took the opportunity to embark on Learning Walks in late January and give and receive feedback during these instructional rounds. When thinking about learning walks, think about teams of doctors making rounds. They listen to the current treatment that the current doctor is providing and then provide their feedback/insights. Mentee teachers had the opportunity to view teachers in the county using the modified tool that includes Dr. Feldman’s research-based work and the likes of scholars Marzano and Archer, along with the work of the Quaglia Institute centering around Student Voice. Harney ESD provided reimbursement for half-day so the mentee teachers would be able to attend. The new teachers then debriefed together about

the positive attributes they viewed in the classroom that benefited students. The teachers who were being viewed also received valuable insight from the feedback from the teachers. As Dr. Feldman notes, “Feedback is the breakfast of champions.” Future learning walks will be scheduled so the mentee teachers can continue observing best practices. In the meantime, several mentee teachers are forming their own classroom sharing opportunities as they informally drop by and offer each other feedback on their practices. These opportunities are exciting for the students of Harney County as our teachers continue to refine practices for the improvement of student learning. The next New Teacher Support Group will take place on February 12 where the next Learning Walk date will be set and the teachers will build on the monthly engagement strategy theme to observe.





Professional Development

- Support continues at Burns High School around the use of Learning Objectives and, ultimately, Learning Targets. Targets are what students are expected to know/ accomplish. All probationary teachers have been offered support around the writing of and use of learning targets in the classroom, as requested by Burns High. This connects to work earlier in the year around both teacher and student clarity as presented at the HCSD#3 August Inservice.
- Building upon the work of Brad Fulton, Harney County teachers from Crane, including Ms. Owens, Ms. Sanchez and Ms. Sheplar, presented best practices in working with Singapore Math and working towards Mastery in Math. This extension of our recent Brad Fulton training helped to build upon the skills of all students in setting a strong mathematical foundation for Harney students and was a large request from the Harney School District 3 elementary administration. Harney ESD has answered this need with the Brad Fulton Training, the Singapore Math to Mastery training, and an upcoming April visit from Brad Fulton!



New This Year: A School Librarian

Harney ESD, in working with our districts, has funded a certified school librarian to work with our local libraries to meet the letter of the law as presented in the Division 22 standards that help to govern our schools as part of the Local Service Plan. Pictured above is a meeting of several of our schools with the Harney ESD contracted school librarian as they brainstorm and help to meet the needs of our schools and their libraries. A group meeting was held as well as one-on-one appointments with each school district in Harney County using the service.



Lunch with a Tech

Come ask about G-Suite Dashboard updates, Google VR, Adobe Spark, Classroom Plickers, iOS 11 Features, Help Desk setup and much more!

HMS Mar. 6, BHS Feb. 13; Slater Feb. 20



Working with Common Sense Media and several school districts throughout our nation, Harney ESD is proud to present a revised K-12 Technology Skills Scope and Sequence and K-12 Digital Citizenship Curriculum. As we move forward implementing blended learning, flipped classrooms and the like, it has become crucial that our students and teachers are teaching what it means to be a good digital citizen and how to use the technology at our fingertips. The Digital Citizenship curriculum meets one need and the K-12 scope and sequence meets the other. Both were first introduced in Harney County in 2014 and have been revised/updated to meet the needs/wants in 2018.

[Digital Citizenship Curriculum](#)

[K-5 Technology Skills Scope and Sequence](#)

[6-12 Technology Skills Scope and Sequence](#)



6 – 12 Technology Skills Scope and Sequence

Digital Literacy Standards from NETS

Common Core Standards

SBAC Skills

I – Introduce Topic, R - Reinforce Topic, M - Mastered Topic, O – Optional

	Fall Lesson	Winter Lesson	Spring Lesson
Kindergarten		My Creative Work	A-B-C Searching
1st Grade	Going Places Safely	Keep it Private	Follow the Digital Trail
	Going Places Safely Resources	Keep it Private Resources	Review 1st Grade Kahoot
2nd Grade	Sites I Like	Using Keywords	Screen Out the Mean
			Review 2nd Grade Kahoot
3rd Grade	Rings of Responsibility	The Power of Words	Whose is it, anyway?
			3rd/4th Grade Review Games
4th Grade	Digital Citizenship Pledge	Strong Passwords	Picture Perfect
			3rd/4th Grade Review Games
5th Grade	Super Digital Citizen	Talking Safely Online	What's Cyberbullying?
	Resources to support Super Digital Citizen	5th/6th Review Quiz	5th/6th Grade Review Games
6th Grade	Digital Life 101	Cyberbullying: Be Upstanding	Scams and Schemes
	5th/6th Review Quiz	Put an end to Cyberbullying	5th/6th Grade Review Games
7th Grade	Safe Online Talk	Which Me Should I Be?	A Creator's Responsibilities
	Trillion Dollar Footprint	The Reality of Digital Drama	Identifying High-Quality Sites
8th Grade	Middle/High SASKB Google Curriculum		
	Oops! I Broadcast It on the Internet	Digital Life 102	Turn Down the Dial on Cyberbullying
10th Grade	My Online Code	Overexposed: Sexting and Relationships	Risky Online Relationships
11th Grade	Who Are You Online?	What's the Big Deal about Internet?	College Bound
12th Grade	Rights, Remixes, and Respect	Private Today, Public Tomorrow	Does it Matter Who Has Your Data

[Link to full Common Sense Media Digital Citizenship Curriculum Scope and Sequence](#)

While Google's program may take up 30 minutes the other programs may not.
 Students finishing early may get some practice learning the keyboard. For Kindergarten and 1st grade:
[Keyboard Climber](#)
[Keyboard Climber 2](#)
 2nd graders may like:
[LetterBubbles](#)

Adapted from Oak Harbor School District & Nicole Zumpano

CCSS/SBAC Skills	Skills	6	7	8	9	10	11	12	Identify the Lesson, Month, or Weekly where this happens in your classroom
Technology Operations & Concepts	Identify successful troubleshooting strategies for minor hardware and software issues/problems (ex: frozen screen)	I	R	M	M	M	M		
Technology Operations & Concepts	Independently operate peripheral equipment (ex: scanner, digital cameras, etc)	I	R	M	M	M	M		
Technology Operations & Concepts	Compress and expand large files	I	R	M	M	M	M		
Technology Operations & Concepts	Identify and use a variety of storage media (CDs, DVDs, flash drives, online storage places, server files) and provide rationale for using a certain medium for a specific purpose.	I	R	M	M	M	M		



Harney ESD Professional Development (February-April 2018)

Feb. 9	Library Media Specialist @HESD
Feb. 12	New Teacher Support
Feb. 27	Kevin Feldman in Eugene as part of ORRTIi grant
Mar. 5	New Teacher Support
Mar. 9	CPI
Mar. 13	Sustaining ORRTIi in Salem as part of ORRTIi grant
Apr. 2-4	Brad Fulton!
Apr. 6	Amplifying Student Voice--Writing with Rachel Medeiros @ HESD
Apr. 13	Harney Tech Conference w/ Michael Matera, John Stevens , Matt Vaudrey @ BHS
Apr. 17	New Teacher Support
Apr. 20	Rural Writing Scoring @ HESD
Apr. 25-27	ORRTIi Annual Conference in Eugene

SOMETHING
BIG
IS COMING

APRIL
13

HARNEY TECH CONFERENCE 2018!!!