

Position Title: SCHOOL PSYCHOLOGIST

Position Location: Harney ESD

Department: Special Student Services

Reports To: Supervises: None

FSLA Status: Exempt

Salary:

FTE: 1.0

Days Per Year: 192

Start Date: August 2017

GENERAL DESCRIPTION:

To provide consultation, assessment and intervention services to families, staff and children with disabilities.

QUALIFICATIONS: Knowledge, Skills and Abilities Required:

1. Masters degree or higher.
2. Oregon Personnel Service License with School Psychologist endorsement.
3. Minimum of two years school psychologist experience (any level) preferred.
4. Thorough understanding of special education law and procedures.
5. Such alternatives to the above, as the ESD finds appropriate and acceptable.

ESSENTIAL FUNCTIONS:

1. Participate in screening and/or the development of pre-referral interventions to determine response to intervention and whether further evaluation is needed.
2. Function as a team member in the evaluation process.
3. Assess referred children utilizing a broad range of assessment instruments and techniques.
4. Assist with the development and implementation of Individual Family Service Plans and/or Individual Education Plans.
5. Consult with parents, teachers and other educational personnel to help them understand child development and how it affects learning and behavior.
6. Provide consultation on the special education needs of children.
7. Provide individual, group or consultative services for referred children whose diagnosed needs would be addressed through behavioral interventions.
8. Prepare and submit required documentation on children with disabilities.
9. Cooperate with and develop collaborative relationships with personnel of mental health, community health, and other state and local agencies serving and supporting children with special needs. Prepare forms as requested by outside agencies.
10. As agreed upon, attend staff, professional and interagency meetings.
11. Assist in conducting in-service training of ESD and local school district personnel and community members.
12. Initiate and direct appropriate research which is approved in advance by the ESD.
13. Keep abreast of new developments in the field.
14. Initiate and direct a responsible route of travel; provide supervisor, team members and special education secretary with access to weekly schedule and complete report of contacts and mileage forms by designated timelines.
15. Maintain regular and consistent attendance and punctuality

16. Work collaboratively and communicate effectively with staff and customers at all organizational levels
17. Perform other duties and responsibilities as assigned

LANGUAGE SKILLS

Ability to read and comprehend complex technical language. Ability to write correspondence and memos. Ability to effectively present information in one-on-one and small group situations to customers, clients, and other employees of the organizations.

MATHEMATICAL SKILLS

Ability to perform basic mathematical calculations with a high degree of accuracy.

REASONING ABILITY

Ability to apply common sense to carry out detailed but basic written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

OTHER SKILLS AND ABILITIES

Ability to work collaboratively. Establish and maintain effective working relationships with co-workers.

PHYSICAL DEMANDS

The physical demands strength rating reflects the estimated overall strength requirements of the job. The strength rating is expressed by one of the five terms: Sedentary, Light, Medium, Heavy and Very Heavy. This position is classified as Light.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

Work is generally performed in small groups or one on one in a classroom setting.

Travel to various sites may be required.

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

Harney ESD is an equal opportunity employer and provides services to the public on an equal opportunity basis and does not discriminate in employment or the provision of public services on the basis of race, color, religion, sex, national origin, age, disability, political affiliation or belief, citizenship or marital status.